### IEP Development Form for Speech

<table>
<thead>
<tr>
<th>Student:</th>
<th>Teacher:</th>
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</thead>
<tbody>
<tr>
<td><strong>What are the student’s strengths?</strong></td>
<td></td>
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<tr>
<td><strong>What are the student’s weaknesses?</strong></td>
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</tbody>
</table>
| **What is the specific educational impact of the articulation disorder?** | Mark all that apply:  
- spelling/writing errors  
- reluctance to participate in oral activities  
- other area  
Explain:  
What accommodations for the mis-articulations have you made to support the student in each academic area noted above? | |
| **What is the social/emotional impact of the articulation disorder?** | __ Is the scholar often misunderstood during speaking/oral reading? If so, by: (parents) (teachers) (peers) (other: ________)  
List examples:  
__ Do mis-articulations distract from the content of the message?  
__ Is the scholar aware of mis-articulations?  
__ Does the scholar demonstrate embarrassment or frustration regarding mis-articulations?  
__ Do peers frequently tease the scholar about his speech? If so, describe the reactions and the impact on the scholar.  
What have you done to stop the negative reactions? | |
| **What other variables may interfere with the development of the scholar’s articulation skills?** | __ oral motor difficulties  
__ malocclusion (misalignment of teeth)  
__ orthodontic appliances/braces  
__ hearing loss  
__ other: __________ | |
| **Does the student exhibit any behavioral concerns? If so, explain.** | |
Please add any additional comments about the student’s academic performance.